

Pun U Association Wah Yan Primary School
2023/2024 English Reading Skills Framework
(Learning Objectives for Key Stage 1: Primary 1)

Levels	Learning Objectives	Examples	Formative Assessment	
			First Term	Second Term
R1. Understand the basic conventions of written English				
Low	R1.1 process short, simple texts by using knowledge of basic punctuation	e.g. a comma (,) , a full stop (.), a question mark (?)		
Low	R1.2 recognize some common, phonically irregular words and high frequency words in short, simple texts	e.g. P1 - are, a , you P2 – very, there P3 – something, every, away		
Low	R1.3 recognize familiar words in new texts	e.g. P1 – name, teacher, dress P2 – autumn, hamburgers P3—animals, festivals		
Medium	R1.4 identify rhyming words in poems or chants	e.g. cat – fat, tea – sea, right – night		
High	R1.5 recognize onomatopoeia	e.g. oink-oink, baa-baa, moo-moo		
R2. Locate information and ideas				
Low	R2.1 scan a text to locate specific information by using strategies such as looking at repeated words, words in bold, italics or capital letters	e.g. What is the title/subtitle? Why is the word <i>recipe</i> in Italics? Read the contents page. What is chapter 3 about?		
Medium	R2.2 locate a piece of specific information in a sentence within a text in response to questions	e.g. Where is the boy now? e.g. Why is the boy standing? (The answer can be copied from the text directly.)		

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R3. Construct meaning from texts				
Low	R3.1 understand the information provided on the: <ul style="list-style-type: none"> ● book cover (Primary 1) ● contents page and page numbers (Primary 2 and 3) 	e.g. title, author, illustrator		
Low	R3.2 recognize common abbreviations and contracted forms	e.g. P1 – isn't, she's P2 – don't, can't, P3 – 10:00a.m., Mrs.		
Low	R3.3 identify key words for the main idea in a sentence			

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Medium	R3.4 understand the connection between ideas by identifying cohesive devices :			
	R3.4.1 simple connectives	e.g. and, or, but		
High	R3.4.2 complex connectives	e.g. however, although, moreover		
Low	R3.4.3 subject pronouns	e.g. I, you, we, they, he, she, it		
High	R3.4.4 Possessive pronoun	e.g. her, his		
Medium	R3.5 work out the meaning of unknown words by recognizing the base word within other words	e.g. mother/grand mother , rain/ rainy		
Medium	R3.6 guess the meaning of unfamiliar words by using pictorial clues	e.g. Pictures provided on poster or comics.		
High	R3.7 guess the meaning of unfamiliar words by using contextual clues	e.g. My father wears his suit to work.		

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Medium	R3.7 recognize the format, visual elements and language features of some common text types (refer to English Language Curriculum Guide – List of the Text Types for Key Stage 1)	e.g. signs, stories, cards, emails		
Medium	R3.8 make predictions about stories, characters, topics of interest using pictorial clues and book cover	e.g. P1 – I think the story will be about a boy and his dog. P2 – I think the main character is going to have a problem with that man in black. P3 – I think the story will show many ways technology has improved people’s lives.		
High	R3.9 guess the topic and the likely development of the topic by using personal experiences and knowledge of the world	What is Peter going to do at the end?		
High	R3.10 understand attitudes and feelings conveyed in a text by recognizing features such as the choice and use of language	How does Peter feel?		

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High	R3.11 apply mathematical concepts in the text	How many apples can the birds eat?		
High	R3.12 express ideas, views or feelings about a range of topics based on the text (Creativity)	Should tourists be allowed to visit these figures? Explain your answer.		